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2022 CCRPI Brief

November 2022

On November 16th, the Georgia Department of Education released the 2022 Career and College Readiness Performance Index (CCRPI). This is the first release of CCRPI since the COVID-19 pandemic interrupted student learning.

Under a waiver received from the U.S. Department of Education, the 2022 CCRPI does not include an overall, 0-100 score for schools, districts, or the state, and additional modifications were made to account for data limitations resulting from the pandemic.

- Progress: measures of growth in ELA and math that students have made relative to academically-similar students across Georgia, and a measure of the progress English-Learners are making towards English-language proficiency
- Closing Gaps: the extent to which all students and all student subgroups are meeting annual achievement improvement targets (based on Georgia Milestones)
- Readiness: a measure of literacy, student attendance, and enrichment beyond core academic subjects in middle and elementary schools, while additionally including accelerated enrollment, pathway completion, and a demonstration of college and career readiness for high schools
- Graduation (high schools only): four- and five-year adjusted cohort graduation rates

Consistent with state law (O.C.G.A. § 20-14-33), CCRPI scores are reported on a 0-100 scale. All CCRPI components are also reported on a scale of 0-100.

Additional Business Rules for CCRPI SY 2022

Georgia Department of Education GaDOE has taken measures to ensure that the 2022 CCRPI is realistic and considers the extraordinary circumstances of the last two years.

The primary goal is to establish a new baseline rather than comparing school and district performance to pre-pandemic norms.

- There will be no overall scores or grades to compare schools and districts.
- Only individual indicator and component scores for Content Mastery, Progress, Readiness, and Graduation Rate
- It is not appropriate to compare the 2022 CCRPI Progress and Readiness component scores to pre-pandemic years (i.e., 2019 or earlier) due to changes in the calculations.

Changes to the CCRPI Indicators:

- Content Mastery-No changes
- Progress scores for ELA and Math will not be calculated for 2022. Only English learners' progress toward English language proficiency is reported
 - 2022 ELA and Math Milestones data will be used to establish a new baseline for progress.
- Closing Gaps will not be calculated for 2022.
 - 2022 test data will set a new baseline for future years.
- Readiness scores will be based on Literacy and Beyond the Core for elementary and middle Schools, and Literacy, Accelerated Enrollment, and Pathway Completion for high schools.
 - Student Attendance and College and Career Readiness data will not be reported
 - College and Career Readiness data is incomplete statewide and inconsistent between districts making non-comparable
- Graduation Rate-No changes
 - Overall indicator comprised of the 4-year Graduation Rate and 5-year Graduation Rate (i.e., $\frac{2}{3}$ 4-year Graduation Rate + $\frac{1}{3}$ 5-year Graduation Rate)

APS & State Elementary Indicator Scores

Content Mastery is the only CCRPI indicator whose calculation remained the same at the elementary school level compared to the 2018-2019 school year (i.e., the last time CCRPI was calculated). As a result, this is the only elementary school indicator that allows us to compare the 2022 results to pre-pandemic student performance. Consistent with the state, there was a drop in the elementary school CCRPI content master indicator from school year 2021-2022 to school year 2018-2019.

CCRPI Content Mastery

The below shows comparison scores from 2022 Content Mastery and the difference between 2019 and 2022 Content Mastery

		Content Mastery 2022				Difference from 2019	
Georgia	Elementary	63.0				-5.7	
Atlanta Public Schools	Elementary	50.3				-10.8	

While there was a drop in the district level elementary school content mastery CCRPI indicator. Six elementary schools increased their 2022 content mastery scores when to compared 2019 and three elementary schools remained constant.

Parkside	Elementary	62.6				10.7	●
Perkerson	Elementary	38.8				10.5	●
Beecher	Elementary	57.5				5.5	●
Burgess	Elementary	75.8				1.9	●
Lin	Elementary	100.0				0.7	●
Cascade	Elementary	30.6				0.2	●
Jackson Element..	Elementary	100.0				0.0	●
Morningside	Elementary	100.0				0.0	●
Springdale	Elementary	100.0				0.0	●
		Content Mastery 2022					
			Difference from 2019				

APS & State Middle School Indicator Scores

Content Mastery is the only CCRPI indicator whose calculation remained the same at the middle school level compared to the 2018-2019 school year (i.e., the last time CCRPI was calculated). As a result, this is the only middle school indicator that allows us to compare the 2022 results to pre-pandemic student performance. Consistent with the state, there was a drop in the middle school CCRPI content master indicator from school year 2021-2022 to school year 2018-2019.

CCRPI Content Mastery

The below shows comparison scores from 2022 Content Mastery and the difference between 2019 and 2022 Content Mastery

		Content Mastery 2022	Difference from 2019
Georgia	Middle	60.0	-7.6
Atlanta Public Schools	Middle	47.7	-9.4

While there was a drop in district level middle school content mastery CCRPI indicator. Three middle schools increased their 2022 content mastery scores when compared to 2019.

Westside	Middle	59.9	4.7
Classical	Middle	80.9	4.2
Invictus	Middle	25.5	1.3
		Content Mastery 2022	Difference from 2019

APS & State High School Indicator Scores

Content Mastery and graduation rate are the only CCRPI indicators whose calculations remained the same at the high school level compared to the 2018-2019 school year (i.e., the last time CCRPI was calculated). As a result, these are the only indicators that allows us to compare the 2022 results to pre-pandemic student performance. Consistent with the state, there was a drop in the high school CCRPI content master indicator from school year 2021-2022 to school year 2018-2019.

CCRPI Content Mastery

The below shows comparison scores from 2022 Content Mastery and the difference between 2019 and 2022 Content Mastery

		Content Mastery 2022	Difference from 2019
Georgia	High	64.7	-5.3
Atlanta Public Schools	High	50.1	-1.8

While there was a drop in district level high school content mastery CCRPI indicator. Two high schools increased their 2022 content mastery scores when compared to 2019.

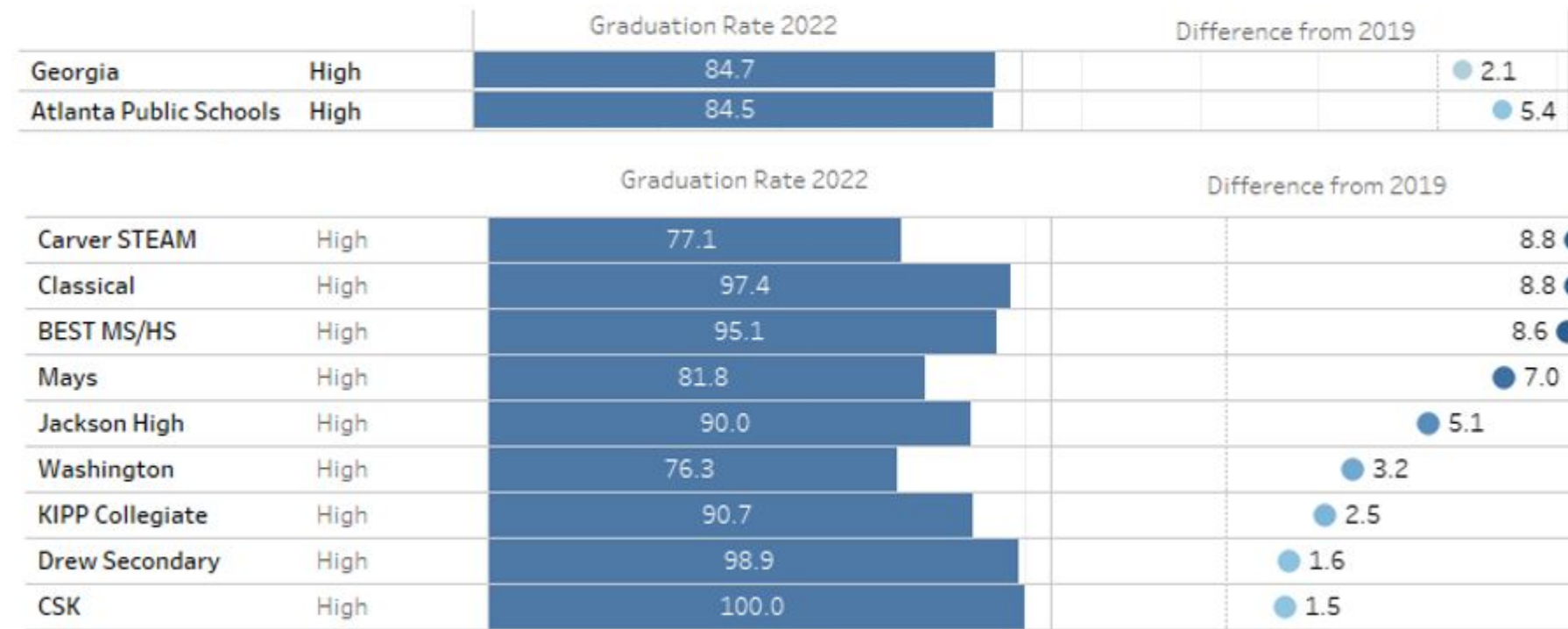
Douglass	High	25.5	2.5
Carver STEAM	High	19.3	1.1
		Content Mastery 2022	Difference from 2019

APS & State High School Indicator Scores

The **Graduation Rate** CCRPI indicator for APS high schools was slightly lower than the state for 2022 (-0.2 percentage points), but our difference from 2019 outweighed the state. Additionally, nine high schools had an increase in their 2021-2022 Graduation Rate CCRPI indicator score compared to the 2018-2019 scores. Please note that the CCRPI High School Graduation Rate indicator is a combination of the 4-year graduation rate and 5-year graduation rate ($\frac{2}{3}$ 4-year Graduation Rate + $\frac{1}{3}$ 5-year Graduation Rate).

CCRPI Graduation Rate

The below shows comparison scores from 2022 Graduation Rate and the difference between 2019 and 2022 Graduation Rate



Next Steps: What We are doing to improve Student Outcomes

APS recognizes that district CCRPI indicator scores for SY2022 are below the state average for all grade bands and is committed to implementing our strategic improvement initiatives and action steps with fidelity and integrity. Through our work with the Council of Great City Schools (CGCS), we have committed to implementing the Student Outcomes Focused Governance (SOFG) framework. This includes establishing robust goals for improved student outcomes and continuous progress monitoring of our efforts.

We are encouraged by our fall Measures of Academic Progress (MAP) scores which show above-average levels of growth for reading and math in all grade levels and reinforce our intention to function as a school system instead of a system of schools. We will continue to develop, implement and support a cohesive model of teaching and learning that is implemented consistently throughout the district. Including identified district-wide instructional practices, curricular resources, intervention strategies (HMH), and formative assessments used to plan and inform instruction (MAP) and total commitment to our Academic Recovery Plan and APS5.

Next Steps: What We are doing to improve Student Outcomes

Academic Recovery Plan

At the beginning of last school year (2021-2022), APS began implementing a three-year academic recovery plan through the 2023-2024 school year to address lost learning opportunities due to the pandemic. It features:

- School-Based Intervention Class/Block/Course
 - August 2021 - May 2024
 - Elementary School: 30 extra minutes in class
 - Middle School: 45 extra minutes, four days each week (a block, ELA or Math class)
 - High School: 90 extra minutes, four days each week (a class or course only for students identified for intervention)
- Summer Academic Recover Academy (ARA)
 - June 2021 - June 2023
 - Full day sessions for elementary and middle school students
 - Focus on literacy and math, with enrichment activities in the afternoon
 - Credit recovery for high school students
- Comprehensive Assessment System
 - On going
 - K-12 universal screener for academics and behavioral health
 - Student progress monitoring tools
 - Formative assessments

Next Steps: What We are doing to improve Student Outcomes

Overall Academic Strategy: The APS 5

APS is focusing on five measurable methods to guide its academic strategy, based around the district's five-year strategic plan: Data, Curriculum and Instruction, Whole-Child Intervention, Personalized Learning, and Signature Programing.

- In 2021-2022, the district established structures and deployed resources to support the academic strategy equitably in all schools.
- In 2022-2023, the district will focus on effective implementation of and support for the academic strategy, and monitor the plan's progress through the use of district and state data.
- In 2023-2024, the district will continue monitoring the plan's progress, assessing, reviewing and making any adjustments based on the data.